# Personal Relationship in Les Murray's Poem

## Henriono Nugroho

English Department, Faculty of Letters, Jember University, Kalimantan 37, Jember 68121 East Java, Indonesia e-mail: h-nugroho@hotmail.com

Abstract: Stylistics is a linguistic analysis on literary and non-literary texts. This article is concerned with a systemic stylistic analysis on a poem in terms of Systemic Functional Linguistics and Verbal Art Semiotics. It uses library research, qualitative data, documentary study, descriptive method and intrinsic-objective approach. The semantic analysis results in both automatized and foregrounded meanings. Then the automatized meaning produces lexical cohesion and in turn, it produces subject matter. Meanwhile, the foregrounded meaning produces the literary meaning and in turn, it creates theme. Finally, the analysis indicates that the subject matter is about daily works, the literary meaning is about the complete severance and the theme is about personal relationship.

**Key words**: automatized meaning, foregrounded meaning, subject matter, literary meaning, theme

Generally, there are several theories of stylistics namely formal, functional, feminine, pragmatic, affective, cognitive, pedagogical and critical (Webber, 1996). Particularly the functional stylistics includes Functionalism. Systemic Functionalism. Tagmemics. Prague School Functionalism and West Coast Functionalism (Matthiessen, 1995). Based on Systemic Functional Linguistics, language can be ordered in contexts with cline of instantiation (actualization over time): context of culture and language, situation types and registers, situations and texts, and situation and text (Halliday & Matthiessen, 1999). According to Halliday and Matthiessen (1999), moreover, context of culture (cultural context) concerns meaning potential (overall meaning), and context of situation (situational context) deals with the actualization of meaning potential (actualized meaning potential). Meanwhile, Kluckhohn (1953) claims that culture (cultural context) refers to notions, values and norms, whereas the domain of socio-cultural context corresponds to universal categories such as language, art, science, technology, economy, social organization and religion. The language order is outlined in Figure 1.

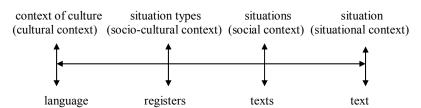


Figure 1. The Interrelatedness of Context, Language, Situation and Text

Note: stratification = and instantiation =

In fact, a text is a semantic unit and a clause is a grammatical unit (Halliday, 1994). Then, semantics is an interface between context of situation and lexicogrammar; in this sense the semantic systems are related "upward" to contextual systems and they are related "downward" to lexicogrammatical systems (Halliday, 1993). The contextual systems are Field, Tenor and Mode. The semantic systems are Ideational, Interpersonal and Textual Meanings. The lexicogrammatical systems are Complexing, Transitivity, Mood and Theme. In addition, the semantic systems are related "sideways" to discoursal systems (Eggins, 1994). The discoursal systems are structural conjunction, lexical cohesion, conversational structure and grammatical cohesion. The interrelationship of situation, discourse, semantics and lexicogrammar is diagrammed in Table 1.

Moreover, literariness is defined as the difference between automatization or background and defamiliarization or foreground (Jefferson, 1995, p. 37). Background is also called ground, automatization, familiarization, and the normal, habitual, canonical, common, automatized or familiarizing pattern, whereas foreground(ing) is also called figure, deautomatization, defamiliarization, and the foregrounded, motivated, prominent, dominant, deautomatized or defamiliarizing pattern (Jefferson 1995, Hasan 1985, Halliday 1971). Then, the concept of background and foreground is used by Hasan (1985, p. 99) to propose the semiotic system of verbal art. The verbal art semiotics deals with verbalization, symbolic articulation and theme, and verbalization itself is the semiotic system of language concerned with phonology, lexicogrammar and semantics. Especially, verbalization – the lowest stratum – is where the point of primary contact with work reveals the meaning of language (the deep level

of meaning). Symbolic articulation – the middle stratum – is where the deep level of meaning functions as a sign, symbol or metaphor for the deeper level of meaning. Finally, theme – the highest stratum – is where the deeper level of meaning creates the deepest level of meaning.

Table 1. The Relation of Context, Text and Clause

Context	Situation	Field Subject Matter		Tenor Role Relation	Mode Rhetoric
Text	Discourse	Structural Conjunction		Conversational Structure	* Grammatical Cohesion
	Semantics	# Logical Meaning	# Experiential Meaning	Interpersonal Meaning	Textual Meaning
Clause	Lexicogramma	r Complexing	Transitivity	*** Mood	Theme

Note: # Logical Meaning & Experiential Meaning = Ideational Meaning

- Including Reference, Substitution, Ellipsis and Cohesive Conjunction
- \*\* Including Reiteration & Collocation
- \*\*\* Including Polarity and Modality

This article is concerned with a systemic stylistic analysis on a poem of Les Murray shown as follows

# Widower in the Country

I'll get up soon, and leave my bed unmade I'll go outside, and split off kindling wood From the yellow box log that lies beside the gate And the sun will be high, for I get up late now. I'll drive my axe in the log, and come back in With my armful of wood, and pause to look across The Christmas paddocks aching in the heat, The windless trees, nettles in the yard,

And then I'll go in, boil water and make tea. This afternoon, I'll stand out on the hill And watch my house away below and that The roof reflects the sun and makes my eyes Water and close on bright webbed visions smeared On the dark of my thoughts to dance and fade away Then the sun will move on, and I'll simply watch Or work, or sleep and evening will draw in Before the dark, I'll also go home, light the lamp And eat my corned beef supper, setting there At the head of the table, then I'll go to bed. Last night I thought I dreamed but when I woke The screaming was a possum skiing down the iron Roof on little moonlit claws

(Les Murray)

## SEMIOTIC SYSTEM OF LANGUAGE

A semiotic system of language deals with Logical Semantics, Experiential Semantics, Interpersonal Semantics, Textual Semantics, Logogenetic Process, Lexical Cohesion and Subject Matter.

## Logical Semantics, Logical Meaning or Logical Metafunction

Logical Semantics functions as a resource for constructing logical relation (Halliday, 1994, p. 36). Moreover, Halliday (1994) states that logico-semantic relation deals with taxis (parataxis and hypotaxis), expansion (elaboration, extension and enhancement) and projection (locution and idea). Parataxis is the linking of elements of equal status; both the initiating and the continuing elements are free, in the sense that each could stand as a functioning whole. Paratactic structures are represented by the Arabic numerical notation: 1, 2, 3, and so on. Hypotaxis is the binding of elements of unequal status, the dominant element is free, but the dependent element is not. Hypotactic structures are represented by the Greek alphabetical notation:  $\alpha$ ,  $\beta$ ,  $\gamma$ , and so on. Elaboration (*i.e.*) means that one clause expands another by elaborating on it (or some portion of it): restating in other words, specifying in greater detail, commenting, or exemplifying. Extension (and, or) means that one clause expands another

by extending beyond it: adding some new element, giving an exception to it, or offering an alternative. Enhancement (so, yet, then) means that one clause expands another by embellishing around it: qualifying it with some circumstantial feature of time, place, cause and condition. Locution (says) means that one clause is projected through another, which presents it as a locution, a construction of wording. Idea (thinks) means that a clause is projected through another, which represents it as an idea, a construction of a meaning. For example, paratactic elaboration → John didn't wait: he ran away (1 <sup>-2</sup>). Hypotactic elaboration → John ran away, which surprised everyone ( $\alpha = \beta$ ). Paratactic extension  $\rightarrow$  John ran away, and Fred stayed behind (1 <sup>+</sup>2). Hypotactic extension → John ran away, whereas Frank stayed behind ( $\alpha^{+}\beta$ ). Paratactic enhancement  $\rightarrow$  John was scared, so he ran away (1 <sup>X</sup>2). Hypotactic enhancement: John ran away, because he was scared ( $\alpha^{X}\beta$ ). Paratactic locution  $\rightarrow$  John said, "I'm running away" (1 "2). Hypotactic locution: John said that he was running away ( $\alpha$  " $\beta$ ). Paratactic idea → John thought, "I'll run away" (1 '2). Hypotactic idea: John thought that he would run away ( $\alpha$  ' $\beta$ ).

Then, logical meaning describes a clause type (clause complex). In fact, the poem is realized by 7 clause complexes consisting of 7 main clauses and 32 expanding clauses. Out of 32 expanding clauses, there are 17 clauses of paratactic extension, 5 clauses of hypotactic elaboration, 4 clauses of hypotactic enhancement, 4 clauses of hypotactic projection, and 2 clauses of paratactic enhancement. Thus, extension is the automatized pattern or the background of the poem, because the poem is normally realized by paratactic extending clauses. The logical semantics is realized by complexing and the complexing analysis is shown in Table 2.

Table 2. The Analysis of Complexing

No.	Notation	Logical Relation	Clause
1.	1	Main clause	I'll get up soon
2.	+2	Extension	And I'll leave my bed unmade
3.	1	Main Clause	I'll go outside
4.	$^{+}2 \alpha$	Extension	I'll split off kindling wood
5.	2 <sup>=</sup> β	Elaboration	That lies beside the gate
6.	+3	Extension	And the sun will be high
7.	<sup>x</sup> 4	Enhancement	For I get up late now
8.	1	Main Clause	I'll drive my axe in the log

9.	+2	Extension	And I'll come back with
10.	$=3 \alpha$	Extension	And I'll pause
11.	3 <sup>x</sup> β	Enhancement	To look across Christmas paddocks
12.	$3 \beta = \beta$	Elaboration	Aching in the heat
13.	+4	Extension	And then I'll go in
14.	+5	Extension	[I'll] boil water
15.	+6	Extension	And [ I'll ] make tea
16.	1	Main clause	This afternoon I'll stand out
17.	+2	Extension	And I'll watch my house
18.	$^{+}3 \alpha$	Extension	And I'll watch
19.	3 'β 1	Projection	How the roof reflects the sun
20.	3 'β 2	Projection	And the roof makes any eyes water
21.	3 'β 3	Projection	And the roof makes my eyes close
22.	$3\beta 3^{-}\beta 1$	Elaboration	Smeared in the dark of my thoughts
23.	$3\beta 3^x\beta 2$	Elaboration	To dance
24.	$3\beta 3^x\beta 3$	Elaboration	And to fade away
25.	1	Main clause	Then the sun will move on
26.	+2	Extension	And I'll simply watch
27.	+3	Extension	Or I'll work
28.	+4	Extension	Or I'll sleep
29.	+5	Extension	And evening will draw in
30.	1	Main clause	Before the dark, I'll go home
31.	+2	Extension	[I'll] light the lamp
32.	<sup>+</sup> 3 α	Extension	[I'll] eat corned beef supper
33.	3 =β	Elaboration	Setting there at the head
34.	<sup>x</sup> 4	Enhancement	And then I'll go to bed
35.	1 α	Main clause	Last night I thought
36.	1 'β	Projection	[that] I dreamed
37.	$^{+}2 \alpha \alpha$	Extension	But <<39>> the screaming was a
			possum
38.	3 α =β	Elaboration	Skiing down the iron roof
39.	$<<2^{x}\beta>>$	Enhancement	When I woke

# Experiential Semantics, Experiential Meaning or Experiential Metafunction

Experiential Semantics is a resource for representing experience (Halliday, 1994, p. 36) and Experiential Semantics describes a process type (processes). According to Halliday (1994), there are 7 processes. Firstly, material process is a process of doing concerned with actions, changes and events, and the material process is represented by verbs such as do, work, walk, sit, eat, drink, drive, ride, and so on. Secondly, mental process is a process of sensing concerned with perception, cognition, emotion and intention, and the mental process is represented by verbs such as see, hear, smell, know, understand, think, love, worry, enjoy, want, hope, intend, and so on. Thirdly, behavioral process is a process of behaving concerned with both physiological and psychological activities, and the behavioral process is represented by verbs such as look at, listen to, ponder, meditate, smile, laugh, sing, dance, and so on. Fourthly, verbal process is a process of saying concerned with statement, question, offer, and command, and the verbal process is represented by verbs such as say, tell, ask, describe, explain, read, teach, complain, and so on. Fifthly, existential process is a process of existing concerned with existence, occurrence and happening, and the existential process is represented by the introductory subject of there (there is, are, was, were, and so on). Sixthly, relational process is a process of being concerned with attribute and identity, and the relational process is represented by some verbs such as be, appear, seem, become, grow, turn, look, sound, play as, act as, mean, imply, comprise, include, represent, stand for, and so on. Finally, causative process is a process of causing concerned with cause and effect, and the causative process is represented by some verbs such as let, make, have, get, and so on.

In fact, the poem is expressed by 25 material clauses, 9 behavioral clauses, 2 relational clauses, 2 causative clauses and 1 mental clause. In addition, the poem is expressed by 24 future clauses, 10 present clauses and 5 past clauses. Therefore, material process and future tense are the automatized patterns because the poem is frequently realized by material and future clauses. Experiential semantics is expressed by transitivity and the analysis of transitivity is presented in Table 3.

Table 3. The Analysis of Transitivity

No.	Process	Tense	Clause
1.	Material	Future	I'll get up soon
2.	Material	Future	And I'll leave my bed unmade
3.	Material	Future	I'll go outside
4.	Material	Future	I'll split off kindling wood

5. Material 6. Material Future 7. Material Future 8. Material Future 9. Material Future 9. Material Future 10. Material Future 11. Behavioral - Future 12. Behavioral Future 13. Material Future 15. Material Future 16. Material Future 17. Behavioral Future 17. Behavioral Future 18. Behavioral Future 19. Material Future 19. Material Future 19. Material Future 19. Material Future 20. Causative 19. Material 21. Causative 19. Material 22. Material 23. Behavioral 24. Material Future 25. Material Future 26. Behavioral Future 27. Material Future 28. Behavioral Future 29. Material Future 29. Material Future 30. Material Future 31. Material Future 32. Material Future 33. Material Future 34. Material Future 35. Mental Future 36. Behavioral Future 37. Material Future 38. Material Future 39. Material Future 39. Material Future 30. Material Future 31. Material Future 32. Material Future 33. Material Future 34. Material Future 35. Mental Past 36. Behavioral Past 39. Behavioral Past When I woke With I woke 17 lt look and the roof make any eyes water 29. Material Future 29. Material Future 29. Material Future 30. Material Future 31. Material Future 32. Material Future 33. Material Future 34. Material Future 35. Mental Past 35. Mental Past 36. Behavioral Past 36. Behavioral Past 37. Relational Past 39. Behavioral Past 39. Behavioral Past 39. Behavioral Past 39. When I woke 30 material Past 30 material Past 39. When I woke 30 material Past 39. When I woke 30 material Past 39. When I woke 30 material Past 30 material Past 39. When I woke 30 material Past 30 material Past 30 mate					
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9. Material Future And I'll come back with  10. Material Future And I'll pause  11. Behavioral - To look across Christmas paddocks  12. Behavioral - Aching in the heat  13. Material Future And then I'll go in  14. Material Future [I'll] boil water  15. Material Future And [I'll] make tea  16. Material Future And I'll watch my house  17. Behavioral Future And I'll watch my house  18. Behavioral Future And I'll watch my house  19. Material Present How the roof reflects the sun  20. Causative Present And the roof make any eyes water  21. Causative Present And the roof makes my eyes close  22. Material - Smeared in the dark of my thoughts  23. Behavioral - To dance  24. Material - And to fade away.  25. Material Future And I'll simply watch  26. Behavioral Future And I'll simply watch  27. Material Future Or I'll work  28. Behavioral Future And evening will draw in  30. Material Future Before the dark, I'll go home  31. Material Future [I'll] light the lamp  32. Material Future Setting there at the head  34. Material Future Setting there at the head  35. Mental Past Last night I thought  36. Behavioral Past Skiing down the iron roof		Material	Present	For I get up late now	
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26. Behavioral Future 27. Material Future 28. Behavioral Future 29. Material Future 30. Material Future 31. Material Future 32. Material Future 33. Material Future 34. Material Future 35. Mental Future 36. Behavioral Past 37. Relational Past 38. Material Past 39. Material Past 39. Skiing down the iron roof	24.	Material	-	And to fade away.	
27. Material Future 28. Behavioral Future 29. Material Future 30. Material Future 31. Material Future 32. Material Future 33. Material Future 34. Material Future 35. Mental Future 36. Behavioral Past 37. Relational Past 38. Material Past 39. Material Past 39. Skiing down the iron roof	25.	Material	Future	Then the sun will move on	
28. Behavioral Future 29. Material Future 30. Material Future 31. Material Future 32. Material Future 33. Material Future 34. Material Future 35. Mental Future 36. Behavioral Past 37. Relational Past 38. Material Past 39>> the screaming was a possum 38. Material Past Skiing down the iron roof	26.	Behavioral	Future	And I'll simply watch	
<ul> <li>29. Material Future</li> <li>30. Material Future</li> <li>31. Material Future</li> <li>32. Material Future</li> <li>33. Material Future</li> <li>34. Material Future</li> <li>35. Mental Past</li> <li>36. Behavioral Past</li> <li>37. Relational Past</li> <li>38. Material Past</li> <li>39&gt;&gt; the screaming will draw in</li> <li>Before the dark, I'll go home</li> <li>[I'll] light the lamp</li> <li>[I'll] eat corned beef supper</li> <li>Setting there at the head</li> <li>And then I'll go to bed</li> <li>Last night I thought</li> <li>[Ithat] I dreamed</li> <li>But &lt;&lt;39&gt;&gt; the screaming was a possum</li> <li>Skiing down the iron roof</li> </ul>	27.	Material	Future	Or I'll work	
30. Material Future Before the dark, I'll go home 31. Material Future [I'll] light the lamp 32. Material Future [I'll] eat corned beef supper 33. Material Future Setting there at the head 34. Material Future And then I'll go to bed 35. Mental Past Last night I thought 36. Behavioral Past [that] I dreamed 37. Relational Past But <<39>> the screaming was a possum 38. Material Past Skiing down the iron roof	28.	Behavioral	Future	Or I'll sleep	
<ul> <li>31. Material Future</li> <li>32. Material Future</li> <li>33. Material Future</li> <li>34. Material Future</li> <li>35. Mental Past</li> <li>36. Behavioral Past</li> <li>37. Relational Past</li> <li>38. Material Past</li> <li>39&gt;&gt; the screaming was a possum</li> <li>38. Material Past</li> <li>39</li> <li>36. Skiing down the iron roof</li> </ul>	29.	Material	Future	And evening will draw in	
32. Material Future [I'll] eat corned beef supper 33. Material Future Setting there at the head 34. Material Future And then I'll go to bed 35. Mental Past Last night I thought 36. Behavioral Past [that] I dreamed 37. Relational Past But <<39>> the screaming was a possum 38. Material Past Skiing down the iron roof	30.	Material	Future	Before the dark, I'll go home	
<ul> <li>33. Material Future</li> <li>34. Material Future</li> <li>35. Mental Past</li> <li>36. Behavioral Past</li> <li>37. Relational Past</li> <li>38. Material Past</li> <li>39&gt;&gt; the screaming was a possum</li> <li>38. Skiing down the iron roof</li> </ul>	31.	Material	Future	[I'll] light the lamp	
<ul> <li>34. Material Future</li> <li>35. Mental Past</li> <li>36. Behavioral Past</li> <li>37. Relational Past</li> <li>38. Material Past</li> <li>39&gt;&gt; the screaming was a possum</li> <li>38. Skiing down the iron roof</li> </ul>	32.	Material	Future	[I'll] eat corned beef supper	
35. Mental Past Last night I thought 36. Behavioral Past [that] I dreamed 37. Relational Past But <<39>> the screaming was a possum 38. Material Past Skiing down the iron roof	33.	Material	Future	Setting there at the head	
<ul> <li>36. Behavioral Past</li> <li>37. Relational Past</li> <li>38. Material Past</li> <li>Ithat] I dreamed</li> <li>But &lt;&lt;39&gt;&gt; the screaming was a possum</li> <li>Skiing down the iron roof</li> </ul>	34.	Material	Future	And then I'll go to bed	
37. Relational <b>Past</b> But <<39>> the screaming was a possum 38. Material <b>Past</b> Skiing down the iron roof	35.	Mental	Past	Last night I thought	
38. Material <b>Past</b> Skiing down the iron roof	36.	Behavioral	Past	[that] I dreamed	
	37.	Relational	Past	But <<39>> the screaming was a possum	
	38.	Material	Past	Skiing down the iron roof	
	39.	Behavioral	Past		

# Interpersonal Semantics, Interpersonal Meaning or Interpersonal Metafunction

Interpersonal meaning is a resource for enacting relationship (Halliday, 1994, p. 36) and interpersonal meaning explains a mood type, a modality type and a finiteness type (Butt, Fahey, Spinks & Yallop, 1995). A mood type comprises declarative, interrogative and imperative. A modality type includes modalization (probability and usuality) and modulation (obligation and inclination). Probability concerns with *possibly, probably*, and *certainly*. Usuality deals with *sometimes, usually, always, (n)ever, often* and *seldom*. Obligation refers to *be allowed to, be permitted to, be supposed to, be expected to, be required to, be forced to*, and so on. Inclination points to *willingly, anxiously, intentionally, be willing to, be keen to, be determined to*, and so on. Meanwhile, a finiteness type corresponds to finite and non-finite clauses.

Actually, the poem is totally encoded by declarative. Moreover, there are 33 finite and 6 non-finite clauses. Accordingly, declarative and finiteness are the automatized patterns because the poem is normally encoded by declarative and finite clauses. Interpersonal semantics is encoded by mood and the analysis of mood is illustrated in Table 4.

Table 4. The Analysis of Mood

No.	Mood	Non-Finiteness	Clause
1.	Declarative	-	I'll get up soon
2.	Declarative	-	And I'll leave my bed unmade
3.	Declarative	-	I'll go outside
4.	Declarative	-	I'll split off kindling wood
5.	Declarative	-	That lies beside the gate
6.	Declarative	-	And the sun will be high
7.	Declarative	-	For I get up late now
8.	Declarative	-	I'll drive my axe in the log
9.	Declarative	-	And I'll come back with
10.	Declarative	-	And I'll pause
11.	Declarative	Non-Finiteness	To look across Christmas paddocks
12.	Declarative	Non-Finiteness	Aching in the heat
13.	Declarative	-	And then I'll go in
14.	Declarative	-	[ I'll ] boil water

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# **Textual Semantics, Textual Meaning or Textual Metafunction**

Textual meaning is a resource for creating message (Halliday, 1994, p. 36) and textual meaning encodes a Theme type and Theme modes (Eggins, 1994). A Theme type explains unmarked Theme (I went to London last week) and marked Theme (Last week I went to London). The Theme modes include textual Theme (structural conjunction of coordinator and subordinator, cohesive conjunction of *moreover*, *therefore*, *however*, etc., and continuative of *well*, *all right*, *yes*, *no*, *um*, and so on.). Interpersonal Theme (comment adjunct of *fortunately*, *honestly*, *surprisingly*, and so on, mood adjunct of *generally*, *actually*, *especially*, *practically*, and so on,



vocative of God, darling, John, good morning, and so on and finite of can, may, would, should, and so on), and experiential/topical Theme (participant/noun, process/verb, complement and adjunct).

Actually, the poem is constructed by 36 clauses of unmarked Theme and 3 clauses of marked Theme especially marked Theme takes place in clause 16 (this afternoon), clause 30 (before dark) and clause 35 (last night). Consequently, unmarked Theme is the automatized pattern or the background of the poem, because the poem is normally constructed by clauses of unmarked Theme. Textual semantics is constructed by Theme and the analysis of Theme is offered in Table 5.

Table 5. The Analysis of Theme

Cause	Theme			DI .
Number	Textual	Marked	Unmarked	Rheme
1			I	'll get up soon
2	And		I	'll leave my bed unmade
3			I	'll go to outside
4			I	'll spilt the kindling wood
5			That	lies inside the gate
6	And		the sun	will be high
7	For		I	'll drive my axe in the log
8			I	get up late now
9	And		I	'll come back with
10	And		I	'll pause
11			To look	across the Christmas paddocks
12			Aching	in the heat
13	And then		I	'll go in
14	uioii		I	'll boil water
15	And		I	'll make tea
16		This afternoon		I'll stand out in the hill
17	And		I	'll watch my house away below
18	And		I	'll watch
19	That		the roof	reflects the sun
20			The roof	makes my eyes water
21			The roof	makes my eyes close

22			Smeared	in the dark of my thoughts
23			To dance	
24	And		to fade	away
25	Then		the sun	will move on
26	And		I	'll simply watch
27	Or		I	ʻll work
28	Or		I	'll sleep
29	And		evening	will draw in
30		Before the dark		I'll go home
31			I	'll light the lamp
32			I	'll eat my corned beef supper
33			Sitting	there at the head of the lable
34	And then		Ι	'll go to bed
35		Last night		I throught
36	That		I	dreamed
37	But		the screaming	was a possum
38			Skiing	down
39	When		I	woke

## Logogenetic Process

According to Halliday and Matthiessen (1998, p. 184-5), logogenesis is a process of making meaning through an instantial system (a changing system) when text unfolds (in the unfolding text). The speaker/writer uses the instantial system (the changing system) as a resource to create a text, whereas the listener/reader uses the instantial system (the changing system) as a resource to interpret the text. Moreover, Matthiessen (1995, p. 40) adds that logogenetic process reveals that lexicogrammatical shift (Cf. Butt, 1988, p. 83 on "latent patterning") coincides with episodic shift (Hasan, 1988, p. 60 on "textual structure"). Textual structure is also called narrative structure (O'Toole, 1983), schematic structure (Martin, 1985), staging structure (Plum, 1988) and generic structure (Eggins, 1994). In this poem, the shifts (changes) are described as follow:

- 1. Shift from unmarked Theme (clause 15) to marked Theme (clause 16) coincides with shift from planning to do thing in the morning to planning to do things in the afternoon.
- 2. Shift from unmarked Theme (clause 29) marked Theme (clause 30) coincides with shift from planning to do things in the afternoon to planning to do things in the evening.
- 3. Shift from unmarked Theme (clause 34) to marked Theme (clause 35) coincides with shift from planning to do things in the evening to living with no friend

Thus, the instantial system of process is used as a resource for making meanings in the poem, and logogenetic process is demonstrated in Table 6.

**Table 6. Logogenetic Process** 

Clause	Lexicogrammatical shift	Episodic shift
Number	Cf. latent patterning	Cf. textual structure
1	unmarked Theme	Planning to do things
15	unmarked Theme	in the morning
16	marked Theme	Planning to do things
29	unmarked Theme	in the afternoon
30	marked Theme	Planning to do things
34	unmarked Theme	in the evening
35	marked Theme	Living with no friend
39	unmarked Theme	but a possum

#### **Lexical Cohesion**

Lexical cohesion consists of several lexical chains and each chain has a number of lexical items. The poem is realized by 11 lexical chains consisting of 108 lexical items. The lexical cohesion indicates that the three main lexical chains are persona (chain 1), material process (chain 2) and cohyponym (chain 9). Thus, the main lexical chains are the automatized patterns because the poem is frequently realized by the main lexical chains. Then, lexical cohesion is displayed in Table 7.

**Table 7. Lexical Cohesion** 

No.	Lexical Chain	Lexical Item	Total			
1.	Persona	I (24 x)	24			
2.	Material Process	Get up, leave, go, split, lies, get up, drive, come, pause, go, boil, stand, reflect, smeared, fade, move, work, draw, coming, go, light, eat, sitting, go, skiing				
3.	Behavioral Process	Look, aching, watch, watch, dance, sleep, dreamed, woke	8			
4.	Causative Process	Makes, makes	2			
5.	Mental Process	Thought	1			
6.	Repetition	Log- log, roof-roof, sun-sun, waterwater, bed-bed	10			
7.	Synonym	Trees = nettles, water = tea, axe = iron, sun = heat, paddocks = yard, house = home	12			
8.	Antonym	Bright >< dark	2			
9.	Cohyponym	Eyes-hand, visions-thoughts, gate-roof, bed-table, time: soon-late-now, afternoon-evening-last night	14			
10.	Meronym	Possum-claws	2			
11.	Collocation	Boil-water, light-lamp, eat-supper, sitting-table	8			
	<u>-</u>	Overall total	108			

# **Subject Matter**

Field includes subject matter as a special manifestation (Halliday, 1993, p. 10), and Field is realized by experiential meaning (Halliday, 1993, p. 143). Then, Field is encoded by both experiential meaning and lexical cohesion (Eggins, 1994, p.112). In addition, subject matter is expressed by lexical chains (Butt, 1988, p. 177), and specifically subject matter is indicated by the main lexical chains (Butt, 1988, p. 182). Thus, subject matter is expressed by both experiential meaning and lexical cohesion. Experiential Semantics shows that experiential meaning is frequently realized by material process. Lexical Cohesion also indicates that the poem is frequently expressed by material process. It means that subject matter is frequently encoded by material process. In fact, material process reveals

that the functional constituents are Actor (I), Material Process (plan to do), Goal (daily routine) and Circumstance (from morning to evening). In conclusion, the subject matter is that the widower plans to do his daily works from morning till evening. The analysis of material process is mapped out in Table 8.

Table 8. The Analysis of Material Process

No.	Actor	Material Process	Goal	Circumstance
1.	I	'll get up		soon
2.	I	'll leave	my bed	unmade (untidily)
3.	I	ʻll go		outside
4.	I	'll spilt out	kindling wood	
5.	I	Get up		late now
6.	I	'll drive	my axe	in the log
7.	I	'll come back		in with
8.	I	'll go in		
9.	I	'll boil	water	
10.	I	ʻll make	tea	
11.	I	'll stand out		this afternoon on the hill
12.	I	'll work		
13.	I	ʻll go		home before the dark
14.	I	ʻll light	the lamp	
15.	I	'll eat	my corned beef	
16.	I	sitting		at the head of the table
17.	I	ʻll go		to bed

# SEMIOTIC SYSTEM OF VERBAL ART

A semiotic system of verbal art consists of verbalization (the deep level of meaning), symbolic articulation (the deeper level of meaning) and theme (the deepest level of meaning).

# Verbalization: The Deep Level of Meaning

Logical Semantics shows that extension is automatized, so a combination of extension, enhancement and projection is foregrounded. Thus, the foregrounding of logical relation takes place in clauses 35, 36, 37, 38 and 39. Experiential Semantics indicates that material process is automatized, so other processes are foregrounded. Therefore, the foregrounding of process happens to clauses 6, 11, 12, 17, 18, 19, 20, 21, 22, 23, 26, 28, 35, 36, 37, and 39. Experiential Semantics also explains that future tense is automatized, so other tenses are foregrounded. Accordingly, the foregrounding of tense exists in clauses 5, 7, 19, 20, 21, 35, 36, 37 and 39. Interpersonal Semantics describes that finiteness is automatized, so non-finiteness is foregrounded. Consequently, the foregrounding of nonfiniteness occurs in clauses 11, 12, 22, 23, 24, and 38. Textual Semantics illustrates that unmarked Theme is automatized, so marked Theme is foregrounded. As a result, the foregrounding of Theme exists in clauses 16, 30 and 35.

Patterning of all foregrounded patterns points toward clauses 35, 36, 37, 38 and 39. It means that consistency of foregrounding converges toward the last clause complex due to the foregrounding of logical relation, process, tense, non-finiteness and tense. Then, the consistency of foregrounding makes the foregrounded patterns of the last clause complex produce consistently foregrounded meaning which is also called the deep level of meaning and the first order meaning. In short, the consistently foregrounded meaning is called the deep level of meaning: last night I thought that I dreamed but the screaming was a possum skiing down the iron roof on little moonlit claws when I woke.

## Symbolic Articulations: The Deeper Level of Meaning

The deep level of meaning functions as sign, symbol or metaphor of the deeper level of meaning which is also called the second under meaning and literary meaning. Verbalization shows that the deep level of meaning describes an ambiguity between the dream of screaming and the desolation or loneliness because of the death of his spouse. Logogenetic Process indicates that the textual structure tells about living with no friend. In brief, the deeper level of meaning is about the complete severance from human companionship.

## Theme: The Deepest Level of Meaning

The deeper level of meaning creates the deepest level of meaning which is also called Theme and the third order meaning. Hasan (1985, p. 97) states that Theme is the deepest level of meaning in verbal art; it is what a text is about when dissociated from the particularities of that text. In



its nature, the Theme of verbal art is very close to generalizations which can be viewed as a hypothesis about some aspect of the social life of man. Moreover, Hasan (1985, p. 54) adds that the deepest level of meaning is a meaning that arises from saying one thing and meaning another. In this poem, saying one thing (the complete isolation from human companionship) means another (interpersonal relationship). In summary, the deepest level of meaning is about personal relationship.

## **CONCLUSION**

The lexicogrammatical analysis produces semantic components and there are two kinds of semantic patterns such as automatized and foregrounded. On the one hand, the automatized pattern produces the automatized meaning, and in turn the automatized meaning produces subject matter. At the stratum of Verbalization, on the other hand, consistency of foregrounding makes some foregrounded patterns produce consistently foregrounded meaning which is also called the deep level of meaning and the first order meaning. At the stratum of symbolic articulation, the deep level of meaning functions as symbol, sign or metaphor of the deeper level of meaning which is also called the second order meaning and literary meaning. At the stratum of Theme, the deeper level of meaning creates the deepest level of meaning which is also called Theme and the third order meaning. In summary, there is a symbolic relation between lexicogrammar and Theme in verbal art. Then the meanings in the poem are outlined in Table 9

Table 9. Meanings of Verbal Art Semiotics

Verbalization	Symbolic Articulation	Theme
Consistenly Foregrounded Meaning	Literary Meaning	Theme
The Deep Level	The Deeper Level	The Deepest Level
of Meaning	of Meaning	of Meaning
The First	The Second	The Third
Order Meaning	Order Meaning	Order Meaning

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